Exploring the canonical topics in second language acquisition, this book introduces different theoretical perspectives and explores the types of research carried out in the field. Individual chapters have been written so that they can stand alone, giving instructors and students total control over the pace and order of study, and the book is written in an accessible conversational style, inviting engagement with this dynamic topic.

Second Language Acquisition:
• Surveys key studies in the acquisition of morphology, syntax and phonology
• Features a whole chapter dedicated to bilingualism, tying together two closely-linked fields
• Examines the role and implications of pedagogy in language teaching contexts
• Employs end-of-chapter questions, concept practice and suggestions for further reading to encourage deeper engagement with topics

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